

People's Democratic Republic of Algeria
Ministry of National Education
National Institute for Research in Education



Report on the Second Study Day:

English Language Teaching and Learning in the Algerian Education System. What Digital Resources can be adopted?

21 September 2023

On September 21, 2023, the National Institute for Research in Education organized the second study day entitled **English Language Teaching and Learning in the Algerian Education System. What Digital Resources can be adopted?** The event featured distinguished professors and researchers from Algeria and beyond, including university professors, inspectors and educational experts. The purpose was to discuss the challenges and current issues in teaching and learning English, emphasizing the importance of foreign language education in the Algerian school system, and adopting new methods and innovative teaching approaches to cultivate a generation that is open to the world, and receptive to various sources of knowledge.

The study day began with the national anthem, followed by opening remarks from the Director of the National Institute for Research in Education, **Pr. Radia Bernaoui**, in three languages (Arabic, French, and English). In her address, she highlighted the need to enhance English language teaching in the educational system overall and specifically in primary education, in accordance with the directives of President **Abdelmadjid Tebboune**. Following her remarks, the official commencement of the study day was announced.

The first session chaired by **Dr. Amar Belhadia**, was entitled "A study of existing digital resources used in Algerian schools for teaching English as a foreign language". The session included two presentations, the first on "Algerian Schools for Teaching English as a Foreign Language" by **Pr. Sihem Zegrou**, followed by a presentation entitled "National EdTech Strategy – EducationTech" by **Mr. Lotfi Ghazi**, Director of EdTech Foundation, and the exclusive representative of Pearson in Algeria. The session also featured a presentation by **Ms. Sophie Samira Sahnine** on "the educational platforms of the British Universities Centre in Algeria "NCUK Education Platforms".

The second session, themed "Feedback related to international experiences of teaching and learning English through the use of digital resources", was chaired by **Dr. Bouayad Meziane Maliha Khadija**. It included three presentations: the first on: "Teaching English as a second language: The Swedish experience" (Virtual Presentation) was delivered by **Dr. Iaid Bouakaz**, the second on "An overview of e-English Learning: Teaching in Maghreb Education Systems" by **Dr. Djamila Ait Aissa**, and the third on: "A Comparative Study of Digital Language Labs in Primary Education" by **Dr. Abdelhak Gsmi**.

The final session, chaired by **Dr. Djamila Ait Aissa**, focused on "Exploration of suitable digital resources for teaching English" and included two presentations: the first by **Dr. Amar Belhadia** on "Towards AI-assisted English Language Teaching: An AI-assisted English Lesson Design Sample", and the second by **Dr. Bouayad Meziane Maliha Khadija** on "Investigating Optimal Digital Tools for Primary English Language Instruction".

After the scientific presentations, a general discussion took place, leading to several recommendations. The Director expressed her gratitude to all participants, including contributors, organizers, and attendees, for the success of this event, and honored the members of the accreditation commission who worked on the completion of the English language book for the fourth grade in primary education.

